A hundred and seventy two school students have participated in the New Zealand leg of the International Statistical Literacy Project Poster Competition. Posters were prepared in teams of two or three students by students in schools across New Zealand. The goal of the International Statistical Literacy Competition is to increase awareness of statistics among students and teachers throughout the world, to promote statistical literacy resources and to bring teachers and students together with others interested in statistics education.

New Zealand students submitted posters on statistical investigations or experiments they had conducted. The goal of the competition was to improve students' ability to describe their environment using statistics as a tool for making sense of their daily life. The theme of the New Zealand Competition was "In my neighbourhood". Volunteers from the sponsor organisations judged the posters.

Two teams were judged joint winners of the competition. The winners are Megan Snell, Jack Boyd and Mitchell Sammut of Cashmere Primary School with their poster "Can you predict the weather at midday by looking out your window in the morning?" and Asha Shashikumar, Swashna Lal and Sasha Amichand of Mission Heights Junior College with "Beep Beep Why the wait?". Both teams received certificates and $600 prize money.

The judges were impressed with the scale of the projects with students collecting data over long periods of time and from across the community. Both entries showed a high level of statistical thinking and reasoning for their age. The posters were presented with flair and clarity.

Special awards were also made to Bridget Morshead, Lucy Waldin and Bianca Rogers-Mott of Rotorua Lakes High School for innovative use of technology and to Sanara Swarnadhipathi and Neesha Kumar of Mission Heights Junior College for presentation.

The competition was organised in cooperation with the ISI and IASE (including the ISLP Executive and ISLP Advisory Board). The New Zealand organising committee would also like to acknowledge the support of significant sponsors including – **New Zealand Statistical Association**, the **New Zealand Association of Mathematics Teachers, AgResearch**, the **University of Auckland** – Department of Statistics and the **University of Waikato**. New Zealand's ISLP country coordinator, Sashi Sharma would particularly like to thank Harold Henderson and Vanessa Cave of AgResearch for their support.